



Welcome to a Texas Police Chiefs Association Foundation (TPCAF) training session. Thank you for participating in some of the best leadership focused training in Texas. Whether you are seeking the coveted Law Enforcement Command Officer Professional (LECOP) status or taking an individual class to sharpen your skill set, we hope you find this class personally and professionally rewarding.

Proceeds from training sessions like this support the TPCA Foundation's work, including the Fallen Officer Fund. The Fallen Officer Fund provides a \$10,000 check to the family of any peace officer killed in the line of duty in Texas. This includes Federal, State, county, local, and other peace officers working in Texas. The goal of the Fallen Officer Fund is to assist the family with any immediate needs by providing funds within 24-48 hours after the line of duty death. The family of a fallen officer should not have to worry about having money to pay a bill, flying in family from out of town, buying groceries, or any other need. Your attendance at this training session directly supports these families.

We encourage you to consider becoming a member of the Texas Police Chiefs Association (TPCA). TPCA is the largest association of police leaders in Texas and one of the largest state police chiefs associations in the nation. TPCA provides members with professional networking opportunities, a voice on legislative matters, resources, training opportunities, and access to model policies through the Texas Law Enforcement Accreditation Program. Please visit <u>www.texaspolicechiefs.org</u> for more information.

We hope you will check out our course catalog at <u>Texas Police Chiefs Association</u> <u>Conference & Training Site</u> to learn more about other training opportunities available.

Please consider donating to the Fallen Officer Fund

TEXAS POLICE CHIEFS ASSOCIATION FOUNDATION

To make a difference, please scan below





Open To All Texas Law Enforcement Agencies

Classes offered throughout different regions of Texas

Aims to provide the very best of executive and command level training for chiefs, commanders and supervisors to lead and manage throughout their organizations

Classes are focused on leadership with common themes of fairness, dignity, respect, trust and non-biased practices that create healthy organization and community confidence.





TRAINING TOMORROW'S LEADERS TODAY!



Law Enforcement Command Officer Program

Earn acknowledgment as a trained Law Enforcement Command Officer by completing a series of 10 training courses. Classes are open to all Texas Law Enforcement Agencies and designed to develop leadership skills and apply those skills to specific assignments.

> TRACK A Focuses on Individual Leadership Skills

TRACK B Focuses On Leadership In An Organization & Influencing Culture



Plan on attending the annual TPCA Conference.

Register at Texas Police Chiefs Association Conference & Training Site

Texas Law Enforcement Accreditation Program



The Texas Police Chiefs Accreditation Program allows Law Enforcement Agencies to voluntarily demonstrate compliance with over 170 best practices, developed by professionals, to ensure efficient service delivery and protection of individual rights.



External Review of policies & operations

Enhances knowledge of policing & procedures

Decreased exposure to liability risk & cost

Demonstrates to the community the police department meets or exceeds the highest standards of Law Enforcement excellence

ENDALL COUNTY









WHAT YOU NEED TO KNOW:

Open to all Law Enforcement Agencies

POLICE

- Financial obligations: new application fee, annual program fee, travel costs for review team
- Program manager is required to complete 8 hours of program training - Agency heads are highly encouraged to attend
- Agency has two years to complete the process
- Accredited status is granted for four years. During this period, agencies are required to submit annual reports to demonstrate ongoing compliance with relevant standards
- Participating entities may qualify for scholarship to cover intial fee



www.texaspolicechiefs.org



The Texas Police Chiefs Association (TPCA) is the largest association of police executives in Texas and one of the largest state police chiefs associations in the country. With a diverse group of experts in all areas of policing, TPCA provides a wide range of professional services to Texas governmental entities.

Police Chief Search and Selection	Co
Staffing Studies	
Executive Level Training	

omprehensive Organizational Studies Strategic Planning Accreditation Program

POLICE CHIEF SEARCH AND SELECTION

The Texas Police Chiefs Association offers valuable technical assistance in evaluating resumes and pinpointing credible candidates. Utilizing these resources can enhance your ability to choose the most suitable candidate for your department. Additionally, the Association can deliver a comprehensive selection process, typically at a significantly lower cost than many consulting firms.

STAFFING STUDIES

We provide Staffing Studies that use the IACP and ICMA recommended workload models to determine the staffing options for various policing strategies.

COMPREHENSIVE ORGANIZATIONAL STUDIES

A comprehensive Organizational Audit is beneficial, as it examines all departmental operations to ensure adherence to legal standards and best practices. This evaluation provides an analysis of crime control strategies, necessary staffing levels, and may include an anonymous employee survey.

STRATEGIC PLANNING

A roadmap providing organizational direction can be an effective management and budget tool. TPCA can assist law enforcement agencies in developing a strategic plan and can facilitate the strategic planning process for other city departments.

EXECUTIVE LEVEL TRAINING

TPCA provides quality training around the state. The Law Enforcement Command Officers Program (LECOP) offers a series of 10 courses to command level officers and supervisors covering the full range of law enforcement operations including Developing Leaders, Managing Administrative Operations, Patrol, Traffic, Special Operations and Criminal Investigations. Upon completing the full course series, they receive a LECOP Certificate and special recognition. All TPCA classes emphasize the importance of Leadership.

ACCREDITATION PROGRAM

A nationally recognized program with over 170 standards outlining best practices for law enforcement agencies in Texas. This program includes independent review of policies and operations of an agency, ensures efficient service delivery to the public, protection of individual rights, and decreased exposure for liability and risk.

FOR MORE INFORMATION PLEASE EMAIL GELLIS@TEXASPOLICECHIEFS.ORG OR CALL 512-281-5400



Table of Contents

- Texas Police Chiefs Association Foundation
- PAEA Presentation
- Case, Law, Performance Appraisal Article
- PAEA Case Study





Texas Police Chiefs Association Foundation

Overview and Macro Curriculum

Performance Appraisals and Employee Accountability

Rationale:

Employees cannot be fully informed as to their performance if it is not periodically assessed, both formally and informally. A major tenant of leadership is to provide productive feedback and direction to those performing work. In law enforcement, it is of utmost importance to monitor, assess, develop, reward and correct deficiencies in work product. The failure to do so disempowers a law enforcement agency from holding its members accountable to its goals, objectives and standards. This course is designed to inform supervisors and managers as to the benefits of sound performance appraisal systems and how to fairly and accurately administer those systems.

Overview:

This is a 12 hour course presented over 1 1/2 days. Lectures, discussions, case studies and interactive demonstrations are used to instruct the course. It is intended for those who desire to establish or improve evaluation methodologies, using sound and value driven leadership principles as well as supervisors who are responsible for administering appraisals. Although not intended to recommend specific systems, examples of forms and documentation methods will be presented.

Course Goals:

At the conclusion of this course, the participant will:

- 1. Identify the purposes of performance appraisals.
- 2. List the required steps in formal evaluation design.
- 3. Describe various types of appraisals and their benefits vs. weaknesses.
- 4. Articulate the common rating errors in performing evaluations.
- 5. Identify the steps in performing appraisals and briefings.
- 6. Define methods for behavior tracking and trend detection.

Schedule of Topics:

Day One

(0800—0900 hrs	Welcome and Overview
(0900—1000 hrs	Evaluation Purpose and Design
1	1000—1200 hrs	Types of Systems and Forms
1	1200—1300 hrs	Lunch
]	1300—1500 hrs	Leadership in Informal Corrections
1	1500—1700 hrs	Behavior Tracking and Documentation
Day Two		-
. (0800—1000 hrs	Case Examples and Legal Basis
1	1000—1200 hrs	Policies and Supervisor Duties

Instructor:

Chris Bratton, Chief of Police (Ret.)

Texas Police Chiefs Association Foundation

Performance Appraisals and Employee Accountabili 12 Hours – TCOLE Course Number - 37008



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Appraisals

and Employee

Accountability

Course Schedule

- <u>Day One</u>
 o8oo-ogoo hrs Welcome and Overview
- 0900-1000 hrs Evaluation Purpose/Design
- 1000-1200 hrs Types of Systems/Forms
- 1200-1300 hrs Lunch (on your own)
- 1300-1500 hrs Leadership Issues • 1500-1700 hrs — Behavior Tracking
- Day Two
- 0800-1000 hrs Legal Concerns/Validity
- 1000-1200 hrs Policies and Supervisor Duties

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Accountability

<u>Instructor</u>

Chris Bratton, B.A., M.S., LCC
Chief of Police (retired)
cbbratton77@gmail.com
Cell: 512-657-2534



Performance Appraisals and Employee Accountability

Course Goals

- At the conclusion of this course, the student will:
- 1. Identify the purposes of performance appraisals.
- List the required steps informal evaluation design.
 Describe various types of appraisals and their benefits vs. weaknesses.
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- Identify the steps in performing appraisals and briefings.
 Define methods for behavior tracking and trend
- detection.

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Performance Appraisals

Required by most policies.
 Periodically administered
 Basis for various personnel decisions and actions



Performance Appraisals and Employee Accountability

Two Basic Purposes of Appraisals

· Judgmental/Measuring – Supervisor judges and measures the individual's performance in comparison with a performance standard which may reflect any aspect of competence, judgment or performance.

• Developmental – Used to correct weaknesses or improve strengths. Development is accomplished through counseling, training or setting objectives for self improvement.





Accountability

Other Purposes

- To Create an Environment of Measurement (That Which is Measured is Valued) and Accountability. Provide a Formal Opportunity for Discussion with Employees about Goals, Objectives and Career Development.
- Leadership Opportunity to Learn About Each Other and Work Through Concerns.
- Establish Trust and Value.
- Determine Training Needs
- Develop Individual Goals Congruent with Department Goals

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Performance Appraisals and Employee Accountability

- Formal Evaluation Design
- Job Task Analysis
- Job Description
- Evaluation Instrument
- Valid Based on
- Content
- Criterion in Some Cases (Firearms Qualification)



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Job Task Analysis

Determining Job Requirements (Knowledge, Skills and Abilities – KSA's) normally by assessing and surveying incumbents.

- Normally Ranks Priorities and Time Allotments for Those KSA's.
- Various Formats Normally Requires Expertise to Ensure Validity

• Examples Provided: • Job Analysis Worksheet

California POST

- Surfside FL. PD
- Santa Monica CA Police Sergeant

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	JOB ANALYS	S WORKSHEET	
NAME		CLASS NO. & TITLE:	
DEPAR	TMENT/DIVISION:	FUNCTIONAL JOB TITLE:	
BRIEF	JOB DESCRIPTION:		
HR USE ONLY	 ESSENTIAL JOB FUNCTIONS: These are the most as a matter of <u>business necessity</u> in this position a essential job functions in order of importance. 	important/major job functions which are "essential" and the % time spent performing each function. List	% TIME
			1

	HR USE ONLY		y and env	
	CODE	ACTIVITIES	CODE	ENVIRONMENT/HAZARD
		a. Sitting - job functions performed by sitting		 a. Client/Customer Contact - communication outside work unit
		b. Crawling -job functions performed by crawling		 Mechanical Hazards - exposure to dangerous machinery
S Collee		c. Standing - job functions performed by standing		c. Indoor Activity - job functions performed indoors
		d. Twisting Upper Body - job functions performed by twisting		d. Electrical Hazards - exposure to electrical shock or danger
		e. Walking - job functions performed by walking		e. Outdoor Activity - job functions performed outdoors
Cancinia		fClimbing - job functions performed by climbing		 Dust/Mites Hazards - exposure to excessive_ dust/mites
		g. Kneeling - job functions performed by kneeling		g. Extreme Heat - work setting in excessive heat
		h. Carrying 50 lbs. of Weight		h. Extreme Cold - work setting in excessive cold
Performance		i. Squatting - job functions performed by squatting		 Extreme Noise - work setting around noisy machinery
Appraisals		j. Lifting 50-100 lbs. of Training Supplies		 Other: Telephone – talking on telephone while working on projects – note taking
		k. Bending - job functions performed by bending		
and Employee		I. Other:		
Accountability				
Accountability				

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CODE	IV. AMBULATORY DEMANDS OF ESSENTIAL JOB FUNCTIONS: Notate in the code box the most appropriate letter code for the level of ambulatory demands (excluding travel requirements) which is applicable to this position:
	a. No ambulatory requirements.
	b. Minimal ambulatory requirements - ability to move to and from work space with little other movement required using wheekshair or other aid.
	c. Moderate ambulatory requirements - ability to move in and around personal work space using wheelchair or other aid.
-	d. Normal ambulatory requirements - ability to move in and around personal work space AND to and from other areas of th office or building using whee/chair or other aid to attend meetings, deliveriretrieve materials, conduct interviews, or other activities outside of personal work space.
	e. Extreme ambulatory requirements - ability to standistimove with no physical limitations or aids to perform activities such as retrievelreplace files in a large file system.
CODE	V. COGNITIVE SKILLS OF ESSENTIAL JOB FUNCTIONS: Notate in the code box the most appropriate letter code to the level of cognitive skills which is applicable to this position:
	a. Minimal cognitive requirements - ability to learn and retain repetitive actions.
	b. Moderate cognitive requirements - ability to learn, retain, and act according to basic rules guiding the performance of an activity.
	c. Normal cognitive requirements - ability to learn, remember, and integrate rules, policies, or practices guiding the performance of an activity.
	d. Extensive cognitive requirements - ability to learn, remember, and integrate complex concepts, difficult procedures, or complicated processes.
	 Extreme cognitive requirements - ability to use creative thinking to originate new methodologies, concepts, or programs, or to solve highly compare and unique problems impacting major programs, or to perform highly technical procedures requiring securitized kills.

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Types of Appraisal Systems Narrative – Usually no numerical ratings. Just written input on dimensions. Trait-Rating Scales – List of "traits" with numerical ratings. (most common) Forced Distribution – Arranging employee ratings according to the bell curve. Certain percentage must be "low" and "high". Forced Choice – List of multiple choice questions that are either negative or positive. No middle ground is allowed. Critical Incident – Only notices exceptions to the norm, both positive and negative. Difficult to apply trend behavior.

Rank Order – Forces the workforce to be ranked in comparison to each other. Paired Comparison – Mostly for small teams, compares each employee with a partner within dimensions. Mixed Standards Scale – Narrative Statements (usually 3) for each dimension that are arranged with other dimensions. Intends to limit arbitrary ratings.

Management by Objective – Stated objectives compared with accomplishment toward those objectives. Others (Graphic Rating Scales, Behavioral Anchored Rating Scales etc)



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Informal Appraisals

Forms of Appraisals Informal – Regular Communications to Correct and Shape Behavior.

• See Harker Heights Policy on Tickler Files and Checkride Requirements

• Formal or Systematic – The Periodic

Formal Evaluation of Employee

Recording.

Performance used for Permanent

 A Necessary Part of Supervision
 Performance Cannot be Adequately Assessed only Once or Twice a Year.

• "State" Behavior Must be Addressed When it Occurs to Avoid Becoming a "Trait" Behavior.

- Most People Need and Seek Input.
- Lessens the Stress of "Formal" Appraisals

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Accountability

Informal Appraisals

 SUPERVISORY MONITORING Every supervisor of the Harker Heights Police Department shall regularly monitor the performance and work product of his/her subordinates. In doing so, the supervisor will provide opportunities to coach and teach subordinates as well as serving as a resource to those subordinates for technical support.

2.1 REGULAR "CHECK-RIDES" OR INFORMAL MONITORING REQUIRED Every supervisor of the Department shall establish and maintain a schedule of "check-rides" or other means of direct observation and supervision. Each supervisor will have such personal and exclusive time with each subordinate at least 2 hours per month. A report of such activities will be submitted monthly, up the chain of command, to the Chief of Police.

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and Employee

Accountability

Informal Appraisals HHPD Policy IID-7 (Continued)

2.2 INFORMAL COUNSELING Each supervisor of the Department shall informally counsel subordinates as is required to make small corrections in conduct as mistakes are made. If conducts become worthy of notation, these informal sessions shall be documented and acknowledged by the subordinate. These informal notations will be kept in a "ticklier" file as defined in this policy.

TICKLER FILES AND THEIR USES

Tickler files are informal records kept by supervisors to keep track of conduct and performance issues, both good and bad, between formal evaluation periods

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Informal Appraisals HHPD Policy IID-7 (Continued)

3.1 FILES PURGED UPON FORMAL EVALUATION These files shall be kept by each supervisor as assistance in supporting formal evaluation ratings given periodially. Once the information contained in the file is utilized as a supervisor of the supervi

107warded with the formal evaluation or destroyed.
 2
 2 EVPLOVEE IS ADVISED OF FILES CONTENTS
 No item may be entered into a tickler file unless the effected employee has been
 advice of that titem. It shall be the responsibility of the supervisor to discuss all
 matters that will affect an officer's formal evaluation as it occurs. This includes
 the supervisor of the supervisor of discuss and
 matters that will affect an officer's formal evaluation as it occurs. This includes
 the supervisor of the supervisor of discuss and
 matters that will affect an officer's discuss the employee whole the setted
 to initial that item. This allows for formal evaluations to be simple reviews of all matters
 of importance that have occured within the evaluation period.
 3.3 FORMAL EVALUATION RATINGS BASED ON TICKLER FILE
 MFORMATION

3.3 FORMAL EVALUATION RATINGS BASED ON TICKLER FILE INFORMATION No supervisor shall rate an employee as exceptionally high or exceptionally low without having evidence in the tickler file that the employee has been advised during the period by hisher supervisor of the exceptional coduct.

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and Employee

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Tickler Files

• Running documentation of everyday performance and related issues

 Forces supervisory informal evaluations
 Provides defensible basis for formal evaluations

- Keeps employee informed
- Keeps supervisor focused
- No Surprises, Every Entry Discussed



Performance Appraisals and Employee Accountability

- Formal Appraisals
- Some Resist Doing Them
 Necessary for Due Process
- Clarifies Expectations
- Form or Type not as Important as Content
- Documents Strengths and Shortcomings
- Opportunity for Goal Setting, Encouragement, Appreciation and Correction.
- Gives the Organization Standing for Discipline Throughout.
- MUST Guard Against Arbitrary Ratings (Can Create Indefensible Patterns)

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Guidelines for Improving Productivity and Competence (ICORD)

- I = Identify Determine the Performance Area of Interest
 C = Communicate/Collaborate Discuss Needs and Arrive at Agreement and Strategy for Progress
- O = Opportunity Provide Opportunity for Improvement Through Guidance and Coaching
- R = Revisit Inspect and Track Progress. Do Not Languish.
- D = Document Provide Accurate Documentation of Each Developmental Step.

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<u>Common Rating Errors</u> Supervisory Bias – Can Result From Many Things

- Halo Effect Arises When Negatives are Ignored.
- Horns Effect Negative Halo Ignoring Positives.
- Sunflower Effect Rating Everyone High to Look Good as a Supervisor
- Central Tendency Rating Everyone as Average/Satisfactory Lazy
- Favoritism Rating Based on Personal Likes and Dislikes.
- Recency Rating Based Only on the Most Recent (Fresh) Behaviors. Grouping – Rating as a Unit Rather Than Individuals, Usually Negative
- Grudges Never Forgiving and Revisiting Old Issues.
- · Guilt by Association Don't Like His/Her "Group".
- Comparative Error Comparing Against Individuals and Not Standards



and Employee

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Effects of Bias/Rating Errors Accusations of Being Arbitrary or Capricious Poor Leadership Quality Leads to Lack of Confidence/Trust

- "State" Behavior Goes Unaddressed Becomes "Traits" • Inconsistent and Therefore Indefensible Disciplinary Practices
- Poor Morale/Dissatisfied Workers
- Subcultures Develop
- Misconduct Flourishes/Good Behavior Unrewarded
- Administered Necessary Discipline Becomes Difficult
 Likelihood of Legal Challenges





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Performance Appraisals and Employee Accountability

Filling Out the Form

- Review Tickler File and Other Documentation
- Fill Out the Form Ahead of Time and Free From Distraction Base Ratings on Articulable Facts Already Discussed Informally
- Be Generous in Rating Positives and Direct in Weaknesses Consider Unusual Circumstances
- Accurately Portray Conducts, without Personal Opinions
 Concentrate on Performance, Not Personality (Except Extremes)
 Support Ratings with Documentation
- Confirm Thinking with Superior if Possible Before Briefing
- Review Privately the Next Day, Before Briefing



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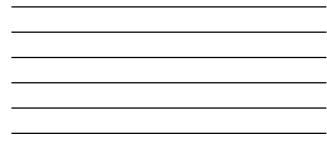


Employee Name:		Period Covered:	to:		
Positios: Police Officer		Job Class:			
Department Harker He	ights Police Departme	Appraisal Date:			
Com	Appraise emp ider whether employe	loyee for performance se has shown comintent	since last evaluation improvement in un	a only. casticfactory areas	
For Each Factor, Check One Rating	Unsatisfactory Failure to meet job requirements.	Needs Improvement Periodically deviates from standard.	Satisfactory Folly and consistently meets job requirements.	Excellent Frequently enceeds position requirements.	Outstanding Consistently supposes position requirements.
Job Knowledge Estart of job information and understanding prosessed by en	pinyee.	Connests:			
Quality Accuracy, thereaglaters and all	ality to perform work	Comments:			
vhile meetag quility stasiari Quantity	-				
Volume of week completed. 35 production standards.	leavered against	Comments:			
Professional Conduct	0		0	0	
Presentation to public. Conflic tweltally de-esculate when deal public.	resolution and ability to ing with members of the	Comments:			
Cooperation & Interpersonal Skills					
Ability to week well with other constructive collision and cost development of the department	distant to the overall	Comments:			

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For Each Factor, Check Oas Rating	Unsatisfactory Fullate to meet job requirements	Needs Improvement Periodically deviates from standard	Satisfactory Fully and consistently meets job-requirements.	Excellent Frequently exceeds postum requirements	Outstanding Consistently suppose position requirements
Initiative					
545 educe is thisking, plane responsibilities.	ing, and carrying out jub	Comments:			
Reliability & Attendance					
Meets commitments on time as responsibility. Willingtons to a	al performs full share of next.	Comments:			
Safety & Policy Compliance					
Full compliance with all policy	rules and safety practices.	Comments:			
Evaluation Summary					
Include strengths, shorto	omings, expectations.	Consents:			
Skill Development Plan	5	Comments:			
Employee Comments	th Connecti:				
	Signatures		D	uployee Acknowle	dgment
Sepervisor:		Dute:		is apprainal and discu-	
Reviewer: Date: with my Supervisor. My signature indicates I am aware of the contents, not that I agree or disagree.			indicates I am rec or disagree.		
Division Commander:		Date:	Employee:		Date





For Lack Factor,		Neoth	Satisfactory	Excellent	Oststanding	
Check One Rating	Unsatisfactory Failure to meet job requirements	Improvement Periodically deviates from standard	Fully and consistently meets job requirements.	Frequently encode position requirements	Considerably sugarous position requirements.	
Motivates percessed to high levels of productivity and maintenance of nutrained going «Cot.						
Effectively organizes and tase busean, frametial and physical resources.						
Effective communication of policies, procedures, information and instructions.		α				
Income that a chathlin, bulgers, policies, procedures & stantizeds and allowed to Adjusts to required changes.						
Effective planning and scheduling of recommen- Acquiring, assigning it using personnel and equipment. Both long and short term						
Doe performance evaluation for subordinates. Develops loorwings and skill promumer for the job.	0					
Evaluation Summary						
Include strengths, shortco	mings, expectations.	Comments:				
Skill Development Plan		Counsents:				
Employee Comments		Connects:				
	Signatures		D	uplayee Acknowle	Accurat	
Sapervisor.		Date:	I have read th	is operated and discu	und its contents	
Reviewer: Dat			with my Supe	misor. My signature ontents; not that I age	on I setsible	
Division Commander:		Date:	Employee:	Employee: Date:		

Addendum for Supervisory Personnel

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Appraisal Briefing

- Control the Environment (Time, Phones etc)
 Relieve the Stress and Set the Mood
- Summarize the Appraisal First (Let Them Off the Hook)
- Explain Ratings (Justify with Facts)
- · Listen Not to reply but to Understand
- Strive for Agreement and Acknowledgement
- Set Goals and Objectives
- If Possible, End on a Positive Note
- Follow-up Throughout the Appraisal Period.

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and Employee

Accountability

Appraisal Briefing

- No Surprises. The Employee Should Know What to Expect.
- Informal Appraisals Throughout the Period Should Have Fully Informed the Employee along the way
- Tickler Files Contain Items Included in the Formal Appraisal.
- Do Not De-humanize or Rob of Dignity
- Emphasize "Development" Regarding Both Positives and Negatives. Be Frank Regarding Potential Impacts
 No Anger, Frustration or Confrontations. Matter of Fact. Professional



- Work Improvement Plans Last Chance Agreements
- •Grand Prairie Example
- Belton Example

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Leadership Matters

"Those who are here unfaithfully do incredible , damage."

- Rumi



Leadership Matters

Describe Your Past Bosses

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Leadership Matters

Nobility: Greatness of character and high ethical qualities or ideals that serve a cause greater than self; faithfulness to a higher calling or purpose.



Leadership Matters

"...humility is the true measure of a warrior's strength."

Eric Greitens, The Heart and The Fist

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Leadership Matters

Motivation
 Daniel Pink – DRIVE
 Autonomy
 Mastery
 Purpose

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Leadership Matters

Rewards

If You Aren't Getting the Behavior You Want, What are You Rewarding?

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Employee Behavior Tracking
• What is Counted is Valued

- Keep Track of Positives Calls, Arrests, Compliments, Traffic Stops, Days Worked, Special Duties, etc.
- Keep Track of Negatives Complaints, Returned Reports, Rejected Cases, Excessive Sick Days, Crashes, etc.
- Ratio of Positives to Negatives Shifts May Indicate Something Worthy of Addressing.
- Conduct Management Systems Required by Consent Decrees.

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Accountability

Legal Issues

- Discrimination
- Wrongful Termination
- Hostile Workplace
- Arbitrary and Capricious
- Fundamental Fairness
- Statutory Requirements for Civil Service 143.089(a)



The Most Often Made Mistake By Police Supervisors

Settling for Mediocrity

• by Rewarding Poor Performance . . .

• by Not Challenging It Directly . . .

 $\boldsymbol{\cdot}$ by Training and Developing Toward the Average.







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Performance Appraisals and Employee Accountability

<u>Greatest Principles</u>

> If You Aren't Getting the Behavior You Want, Remove the Reward.

>Do What is RIGHT...Only Then Do You Have the Right to Expect it of Others.

≻Do It Right....

≻Do It Right Now







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IN THE UNITED STATES DISTRICT COURT FOR THE DISTRICT OF NEW JERSEY UNITED STATES OF AMERICA Plaintiff,

۲. STATE OF NEW JERSEY

and DIVISION OF STATE POLICE of the NEW JERSEY DEPARTMENT OF LAW AND PUBLIC SAFETY. Defendants. CIVIL NO. 99-5970(MLC) JOINT APPLICATION FOR ENTRY OF CONSENT DECREE

Specifically, the proposed Decree includes the following provisions:

- 1.) Policy Requirements (1126-28): State troopers may not rely to an degree on the race or national or ethnic origin of motorists in selecting vehicles for traffic stops and in deciding upon the scope and substance of post-stop actions, except where state troopers are on the look-out for a specific suspect who has been identified in part by his or her race or national or ethnic origin. The State Police shall continue to require that troopers make a request for consent to search only when they possess reasonable suspicion that a search will reveal evidence of a crime, and all consent searches must be based on the driver or passenger giving written consent prior to the initiation of the search.
- 2.) Traffic Stop Documentation (¶129-34): State troopers engaged in patrol activities will document the race, ethnic, origin, and gender of all motor vehicle drivers who are the subject of a traffic stop, and also will record information about the reason for each stop and any post-stop action that is taken (including the issuance of a ticket or warning, asking the vehicle occupants to exit the vehicle and frisking them, consensual and non-consensual vehicle searches, uses of force, and arrests).
- 3.) Supervisory Review of Individual Traffic Stops (\$\$35-39): Supervisors regularly will review trooper reports concerning post-stop enforcement actions and procedures, and patrol car video tapes of traffic stops, to ensure that troopers are employing appropriate practices and procedures. Where concerns arise, supervisors may require that the trooper be counseled, receive additional training, or that some other non-disciplinary action be taken. Supervisors also can refer specific incidents for further investigation, where appropriate.
- 4.) Supervisory Review of Patterns of Conduct (140-56): The State will develop and implement an early warning system, called the "Management Awareness Program," that uses computerized information on traffic stops, misconduct investigations, and other matters to assist State Police supervisors to identify and modify potentially problematic behavior. At least quarterly, State Police supervisors will conduct reviews and analyses of computerized data and other information, including data on traffic stops and post-stop actions by race and ethnicity. These reviews and analyses, as appropriate, may result in supervisors implementing changes in traffic enforcement criteria, training, and practices, implementing non-disciplinary interventions for particular troopers (such as supervisory counseling or additional training), and/or requiring further assessment or investigation.
- 5.) Misconduct Allegations (\\$\\$7-92): The State Police will make complaint forms and informational materials available at a variety of locations, will institute a 24-hour toll-free telephone holdine, and will publicize the State Police toll-free number at all State-operated rest stops located on limited access highways. The State also will institute procedures for ensuring that the State Police is notified of criminal cases and civil lawsuits alleging trooper misconduct. Allegations of discriminatory traffic stops, improper post-stop actions, and other significant misconduct allegations will be investigated by the Professional Standards Bureau inside the State Police or by the State Attorney General's Office. All investigations will be properly documented. Where a misconduct allegation is substantiated concerning prohibited discrimination or certain other serious misconduct, discipline shall be imposed. Where a misconduct allegation is not substantiated, the State Police will consider whether non-disciplinary supervisory steps are appropriate.
- 6.) Training (193-109): The State Police will continue to implement measures to improve training for recruits and incumbent troopers. The training will address such matters as supervisory issues, communication skills, cultural diversity, and the nondiscrimination requirements of the Decree. The State Police also will take steps to continue to improve its trooper coach program for new troopers. The Independent Monitor selected by the parties will evaluate all training currently provided by the State Police regarding traffic stops, and will make recommendations for improvements.
- 7.) Auditing by the New Jersey Attorney: General's Office (1110-113): The State Attorney General's Office will have special responsibility for ensuring implementation of the Decree. The Office will conduct various audits of State Police performance, which will include contacting samples of persons who were the subject of a State Police traffic stop to evaluate whether the stops were appropriately conducted and documented. The Office also will audit State Police implementation of the Management Awareness Program, and procedures used for receiving, investigating, and resolving misconduct allegations.
- 8.) State Police Public Reports (1114): The State Police will issue semiannual public reports containing aggregate statistics on certain law enforcement activities, including traffic stop statistics.
- 9.) Independent Monitor (1\$115-121): An Independent Monitor, who will be an agent of the court, will be selected by the United States and the State of New Jersey to monitor and report on the State's implementation of the Decree. The responsibilities of the Monitor will include evaluating samples of trooper incident reports, supervisory reviews of incidents, and misconduct investigations, supervisors' use of the Management Awareness Program, and the use of non-disciplinary procedures to address at-risk conduct.
- 10.) Decree Term (131): The basic term of the Decree will be five years, however, based on the State's record of compliance, the United States and the Independent Monitor may agree to a request by the State to shorten the term of the Decree if the State has been in substantial compliance for at least two years.

Joint entry of the Decree is in the public interest since it provides for expeditious remedial activity and avoids the diversion of federal and State resources to adversarial actions by the parties. Additionally, the proposed Decree does not conflict with the collective bargaining agreements between the State Police and its troopers as noted in the Decree at 128.

IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF OHIO

EASTERN DIVISION

UNITED STATES OF AMERICA, Plaintiff

CITY OF STEUBENVILLE, STEUBENVILLE POLICE DEPARTMENT, STEUBENVILLE CITY MANAGER, in his capacity as Director of Public Safety, and STEUBENVILLE CIVIL SERVICE COMMISSION, Defendants.

CONSENT DECREE

- The United States brings to action to enforce Section 210401 of the Violent Crime Control and Law Enforcement Act of 1994, 42 U.S.C. § 14141. The United States alleges that officers of the Steubenville Police Department have engaged in a pattern or practice of conduct that deprives persons of rights, privileges, or immunities secured and protected by the Constitution and the laws of the United States, and that the City of Steubenville, the Steubenville Police Department, and the Steubenville City Manager (in his capacity as Director of Public Safety) have caused and condoned this conduct through inadequate policies and failure to train, monitor, supervise, and discipline police officers, and to investigate alleged misconduct.
- 22. The City shall develop, and require all officers to complete, a written report each time: any type of force is used against an individual; an officer engages in a vehicular pursuit, a firearm is discharged by an officer, except at a firing range; a person in custody receives a serious injury or has received a serious injury while being taken into custody; and any officer is injured in the line of duty. Types of force to be reported include, but are not limited to, body locks, joint locks, mechanical restraints, pressure points, chokes or chokeholds, takedowns, throws, striking weapons, kicks or strikes, chemical weapons, electrical weapons, and lethal weapons (including drawing of a gun and pointing it at a person). No report for use of force needs to be filled out where force was limited to a firm grip and/or use of handcuffs. Reports shall include, at minimum, the following information: officer name and badge number, description of incident; each specific type of force used; the effectiveness of each type of force; description of any injuries to either a civilian or officer, and medical/hospital date; name, race and gender of the person against whom force was used; names and contact information for all witnesses; whether the individual against whom force was used; was arrested or eited, and if so, the charges; date, time and location of the incident; and the signatures of the officer and his immediate supervisor.

SUPER VISION OF OFFICERS

64. The City, by and through its officials, agents, employees, and successors, has an affirmative obligation to supervise, monitor, and discipline its officers.

- 65. The City shall use the following sources as supervisory tools alerting management to potential misconduct, inappropriate behavior, and areas in which additional training or policy modification may be necessary:
- a. The reports discussed in ¶ 22, 24, and 27;
- criminal case orders suppressing evidence because of constitutional violations (including violations of the First Amendment, the Fourth Amendment, the Fifth Amendment) or for other reasons, or other judicial findings or comments about SPD misconduct made in the course of a criminal proceeding;
- c. civilian complaints;
- d. civil suits alleging misconduct by an officer in the course of his or her duties, or against an officer and including allegations of untruthfulness, physical force, racial bias, or domestic violence;
- e. criminal arrests or charges against officers;
- f. reports of misconduct by officers about other officers.

The reports listed in subparagraph (a) shall be referred to the IA Officer under the terms specified in \Re 23, 25, and 27. Each of the other events listed in this paragraph shall trigger an IA investigation. The IA Officer shall conduct an independent investigation on receipt of the referral, and shall not wait for resolution of a criminal or civil court case. The fact that the City settled a civil litigation shall have no bearing on the need or findings of an IA investigation or on the supervisory or disciplinary results.

66. In addition, the City shall use the information system described in § 71, below, in order to decide on appropriate supervision of officers.

78. The City shall develop and implement a performance evaluation policy for officers. Prior to implementation, the policy must be reviewed by the independent auditor and approved by the United States. The policy shall set out objective, job-relevant criteria, and provide for review of these criteria by each officer. It shall provide that each officer receives periodic face-to-face and written performance evaluations by supervisors during which his or her performance is discussed and evaluated, including recommendations for necessary improvement. Evaluations shall include narrative discussion of the officer's performance, and shall explain fully the weight and substance of all factors used to evaluate an officer. Supervisors shall include in the evaluation consideration of uses of force, civilian complaints, disciplinary actions, injuries, etc., focusing on possible patterns of misconduct or inappropriate action. The performance evaluations shall be part of promotion decisions made about any officer. Anonymous complaints determined by the IA officer after investigation to be uncorroborated may not be the basis of promotion of any officer. Supervisors and seaior supervisors' evaluations shall include assessment of their ability to monitor, deter, and appropriately address misconduct or inappropriate action by officers they supervise. 49

IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF PENNSYLVANIA

UNITED STATES OF AMERICA, Plaintiff ٧.

CITY OF PITTSBURGH, PITTSBURGH BUREAU OF POLICE, and DEPARTMENT OF PUBLIC SAFETY. Defendants CONSENT DECREE

MANAGEMENT AND SUPERVISION

- 12. The United States acknowledges that the City has taken steps to establish a database containing relevant information about its officers, as well as a statistical model to identify and modify the behavior of problem officers (also know as an "early warning system"). The City shall have an automated early warning system in place and operational within twelve (12) months of entry of this Decree.
- The City's automated early warning system shall collect and record, at a minimum, the following information about an officer; officer name and badge number, citizen complaints, including textual descriptions of the allegations and all fields entered by the City of Pittsburgh Office of Municipal Investigations ("OMI") described in Paragraph 44; hit and non-hit officer-involved shootings; commendations and other indicia of positive performance; discipline imposed and related file numbers; all training, reassignments, transfers and mandatory counseling; status of any administrative claims filed against the City arising from PBP operations; a description of all other civil claims or suits that the officer is a names party to involving allegations of untruthfulness, physical force, racial bias, or domestic violence; a description of all lawsuits filed against the City, the PBP, or its officers arising from PBP operations; all arrests with the location of each arrest, the race of each arrestee, and the code violations(s); and the searches and seizures as documented in the search and seizure reports described in Paragraph 15; use of force as documented in the use of force reports described in Paragraph 15; and traffic stop information documented in the reports described in Paragraph 16.
- The City's automated early warning system shall have, at a minimum, the capacity to retrieve information in the following categories; individual officer; squad, zone, shift, or special unit; arrests by officer(s) and types of arrests to determine the number of times a particular officer or groups of officers have filed discretionary charges of resisting arrest, disorderly conduct, public intoxication, or interfering with the administration of justice.
- Data regarding an officer shall be maintained in the automated early warning system during that officer's employment with the PBP and for three(3) years after the officer leaves the PBP. Data regarding an officer that is removed from the automated early warning system shall be maintained in an archive indefinitely. The City shall input all the data from the OMI database and all other available data into the automated early warning system for the three years prior to the entry of this Decree.
- Within four (4) months of the entry of this Decree, the City shall develop a written protocol governing the use of the automated early warning system. This protocol shall specify, at a minimum: (I) the numbers and types of incidents per officer requiring review by senior supervisors, the frequency of these reviews, and the follow-up actions to be taken by PBP senior supervisors based on information in the automated early warning system (including meeting with the officer and recommending appropriate remedial training, counseling, transfer, or re-assignment): (ii) re-training and re-certification requirements; (iii) confidentiality and security provisions; and (iv) quality assurance checks of data input. The City shall provide this protocol to the United States for review and approval at least 30 days prior to its implementation. If the parties are unable to agree on a written protocol, the auditor described in Paragraph 70 shall have final authority to determine the protocol.
- Until full implementation of the automated early warning system, the City shall continue to identify for review all officers with three or more complaints of misconduct. Such review shall be documented and result, where appropriate, in re-training, counseling, transfer or reassignment.
- 13. The City shall develop and implement a use of force policy that is in compliance with applicable law and current professional standards. Prior to the implementation of such policy, the City shall provide the United States an opportunity to review the proposed policy and provide comments.
- 15. The City shall develop, and require all officers to complete, a written report each time a PBP officer (a) exercises a use of force; (b) performs a warrantless search (excluding searches incident to arrests, frisks and pat downs): (c) performs a body cavity search or strip search; and (d) conducts any warrantless seizure of property (excluding towing vehicles). The record shall include the officer's name and badge number: description of incident; the specific type of use of force, search or seizure; description of any injuries and medical/hospital data; name, race and gender of all persons involved in the use of force, search or seizure; names and contact information for all witnesses; any weapons, evidence. or contraband found during the search; whether the individual involved in the use of force, search or seizure was arrested or cited, and if so, the charges; date, time, and location of the incident and search or seizure; and the signatures of the officer and his immediate supervisor.
- 23. The United States recognizes that the PBP has developed a program to conduct annual performance evaluations. The PBP shall require annual performance evaluations of all officers, supervisors, and senior supervisors. The performance evaluation shall be in writing and shall fully explain the weight and substance of all factors used to evaluate an officer. At a minimum:
 - Supervisors and senior supervisors shall be evaluated on their ability to monitor, deter, and appropriately address misconduct by a. officers they supervise, and;
 - The PBP shall evaluate each officer on the basis of his or her complaint history, focusing on patterns of misconduct. Ь.

24. In addition to the Civil Service guidelines, the performance evaluations shall be considered as one of the factors in making promotions.

IN THE UNITED STATES DISTRICT COURT FOR THE CENTRAL DISTRICT OF CALIFORNIA, UNITED STATES OF AMERICA, Plaintiff

CITY OF LOS ANGELES, CALIFORNIA, BOARD OF POLICE COMMISSIONERS OF THE CITY OF LOS ANGELE And the LOS ANGELES POLICE DEPARTMENT, Defendants, CIVIL NO. 00-11769 GAF CONSENT DECREE

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Employee performance reviews and pretext: A hard lesson from the Tenth Circuit

published in Oklahoma Employment Law Letter | April 1, 2010

By Paul Ross

As veterans of employment litigation can tell you, employment discrimination claims are rarely supported by direct evidence of discriminatory decision making. In the overwhelming majority of cases, employees support their entire case with circumstantial evidence. In short, they attempt to cast as much doubt as possible on the reasons offered by the employer for its employment decision, leaving the jury to conclude that there must be some other, more sinister reason for the decision — illegal discrimination. In essence, they ask the jury to conclude that the employer's stated reason for its decision wasn't the "real" reason but, instead, was pretext to hide illegal discrimination.

Of course, this approach is maddening to employers because it's a judicial process that essentially calls the employer a liar: "Sure, sure, we know what you say under oath, but we'll allow the jury to conclude that you're committing perjury — a federal crime — to cover up discrimination through the employee's use of indirect evidence; evidence that is subject to interpretation and always less than clear." Welcome to federal court employment litigation.

A recent decision by the Tenth U.S. Circuit Court of Appeals (which covers Oklahoma) provides some important guidance to employers about one of the most common forms — indeed, the original form — of pretext evidence: the annual employee performance review.

The performance appraisal problem

7/15/2019

Employee performance reviews and pretext: A hard lesson from the Tenth Circuit - McAfee & Taft

In 2005, Boeing sold its local facility to Spirit Aerosystems. Spirit intended to continue operations at the plant and asked Boeing to recommend which of its former employees should be retained. The employee at the center of this case filed suit against Boeing and Spirit after his former manager recommended that Spirit not hire him.

In defense of his recommendation, the manager testified that the employee, when compared to his coworkers, had "limited skills," performed with "low quality" and "low productivity," and had "marginal teaming abilities" — all legitimate nondiscriminatory reasons that would support the decision not to retain him.

Lacking any direct evidence of discriminatory intent, the employee contended that his former manager's explanation wasn't the "true" reason for the decision, but a pretext for age discrimination. To support his claim, he offered his most recent performance appraisal.

His review reflected that he "met all expectations" in every category, including technical skills, knowledge, productivity, quality, and "people working together." The comments section included a statement that he "performed well" and instructed him to "keep up the good work." The employee argued that the evaluation expressly contradicted the reasons offered by his former manager and that a jury should be free to conclude that his age was the true reason for the decision.

The Tenth Circuit agreed and ordered a jury trial on the issue. The court held that the disparity between the employee's written evaluation and the justifications later given by Boeing was sufficient, on its own, to require a jury determination on pretext. Thus, even without any affirmative evidence of age discrimination, a jury will be allowed, should it so choose, to conclude that Boeing discriminated against the employee because of his age. *Woods v. The Boeing Company*, 2009 WL 4609678 (10th Cir., 2009).

Takeaway

Although this case breaks no new legal ground, it's a reminder of employee documentation as critical circumstantial evidence. In that regard, it highlights two important lessons for employers. First, annual employee evaluations are of no assistance unless they are authored with complete honesty. In fact, as this case shows, they can be of significant detriment. Managers must be trained to carefully and thoughtfully review their employees and offer complete and honest feedback regarding performance. They must avoid the convenience of blanket "meets expectations" reviews and the temptation to avoid confrontation with underperforming employees. Otherwise, it's better not to do evaluations at all.

Second, HR professionals and managers alike must consider performance appraisals when contemplating disciplinary measures or other significant employment decisions. Before taking action, evaluate key documents (e.g., performance reviews) to ensure they don't contradict the action or support a "pretext" argument by the employee. If an evaluation reveals an issue, consider alternatives that will aid in building an appropriate record of the performance problems at issue.

Employer decision making will continue to face exhausting scrutiny under the microscope of "pretext" analysis. However, this case is a shining example of preventable pretext problems and should serve as a strong reminder to employers to properly manage your annual evaluation programs.

Featured





Texas Police Chiefs Association Foundation

Performance Appraisal Case Study

A Sergeant worked with an Officer on the same shift for several years. Both were effective and competent with positive work histories. Both were experienced and highly regarded in the Department with all positive appraisals in the past. At some point, the Sergeant asked the officer for a date. The officer kindly refused and stated no interest because of their working relationship. Over time, the Sergeant became frustrated with the refusal and several weeks later, asked the Officer if the refusal was due to anything other than the work relationship. The Officer reaffirmed that it was just due to the work relationship. The Sergeant pushed further and asked, "If we didn't work together, would you go out with me?" The Officer was reluctant to answer and the conversation ended.

Approximately one month later, the Sergeant challenged the officer about the way a call was handled and said the way the officer handled the individuals on the call seemed "unkind" and then said, "You have a history of coming off that way". After this conversation, the Officer approached the Lieutenant and voiced a concern that because of the past rebuff of the Sergeant, the Officer felt the Sergeant was being unfair. The Lieutenant stated that he would speak with the Sergeant. He did and the Sergeant stated that was not the case.

Another few weeks past and the Sergeant confronted the Officer and said, "Do you find me disgusting?" The Sergeant then said, "If you find me so ugly and disgusting then maybe you should seek a transfer to another squad. This conflict then resulted in a sexual harassment investigation that resulted in the transfer of the Sergeant to another shift and a reprimand.

When appraisal time arrived shortly after, the Lieutenant instructed the Sergeant to conduct the performance appraisal rather than the new sergeant because the new sergeant had not worked with the officer during the appraisal period. The resulting appraisal was negative and stated in part that the officer had "difficulty working with others".

Discussion: In what ways did this situation endanger the Department regarding liability and how should the situation been handled? Who of the Department members were culpable in any leadership failures?